**Lesson plan: CHATTING WITH FOREIGN FRIENDS**

**TALKING ABOUT FASHION**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Talking about FASHION.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | * 1. **Vocabulary game: Put the words into the boxes to have the correct pronunciations.**   **Answers:**   * **/s/: Store, Spend, Stylist, Sweater** * **/ʃ/: Fashion, Shopping, Should, Shoes**   - Congratulations on the winners. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | 1. And here is the question number 2: **How much do you usually spend on clothes? How often do you go shopping?**   **Suggestions:**   * **$500 - Every weekend** * **$100 - twice a month** * **$50 - once a month** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the following questions: Do you think it is important to be in fashion? Why/ Why not?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:  **Yes:**   * **Following new fashion trends and dressing with something up to date is necessary. Fashion certainly has an important place in our life.** * **Fashion is important as long as you are not too obsessed with it. You can base on your condition, your personality to buy things and accessories to mix them up to make you feel happy and more confident in yourself.**   **No:**   * **Fashion isn't really important to me. I just want clothes that look smart and don't smell.** * **Is fashion important to me? Not really. I usually wear whatever is comfortable. I don't usually care about brands or anything like that. I just go with what looks best on me and, yeah, it's got to be cool.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A:  Ask your foreign friend to go shopping with you.**  **B: You are student A’s foreign friend. Talk with him/her.**  **Suggestions:**  **A:**   * **Hey, do you want to go to shopping with me? I want to buy some new clothes.** * **How about Aeon Mall? It just opened last week.** * **About $1,000 per month. I think it is very important for people to wear nice clothing.** * **Every weekend. I like to update fashion. What about you?**   **B:**   * **Sure. Where do you want to go?** * **Sounds great. So, how much do you usually spend on clothes?** * **I see. And how often do you go shopping?** * **I don’t like shopping very much…. About once or twice a month.**   You will have a conversation **talking about fashion.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /s/ and /ʃ/  - Finally, I kindly request you guys to click link on this page to practice more at home.  *Link Vietnam:* [*https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/58c420971ce68549f72fd346/*](https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/58c420971ce68549f72fd346/).  *Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php* | 2 minutes |  |  |